



Curriculum

Subject Overview



**History &
Geography**





Wise Owl Trust

Subject Overview

History Overview

	Autumn				Spring				Summer			
Year 1					Changes Within Living Memory							
					<p>Chronology Considering the difference between old and new. Putting things into time order.</p>	<p>Historical Knowledge Learning about toys of the past, how they were made and who they were for. Learning about toys of the Victorian Era.</p>	<p>Then to Now How are our toys different to those our grandparents had? How are they different to toys from further in the past?</p>	<p>Historical Enquiry Use a range of sources, visitors and stories to learn about toys from the Victorian Era.</p>				
Year 2	Events Beyond Living Memory Significant Historical Events				Lives of Significant People in the Past – global				Lives of Significant People in the Past - locality			
	<p>Chronology Studying the time period which surrounds 1666. What significant events have happened between then and now?</p>	<p>Historical Enquiry Beginning to use some different sources, such as pictures, diary entries and videos to draw conclusions about what life was like during the Stuart period of British history.</p>	<p>Historical Knowledge Learning about the history of the fire service. Studying the incident of 1666 and the plague which came a year before it. Learning about the Stuart period of history.</p>	<p>Then to Now Learning about what lessons were learnt after the Great Fire of London and what changes have been made for safety reasons. Learning about how technology and communication has advanced over time.</p>	<p>Chronology Placing Powhatan Tribes within history. Placing the technology they had in a timeline of developments.</p>	<p>Historical Enquiry Learning about the Powhatan Tribes and other Native American Tribes through studying a range of sources.</p>	<p>Historical Knowledge Learning about the customs, beliefs and traditions of Native American tribes</p>	<p>Then to Now Comparing the Powhatan tribe to our lives and to the lives of current tribes living around the world. What is the same and what is different?</p>	<p>Chronology Sequencing events and constructing family trees.</p>	<p>Historical Enquiry Using first-hand accounts, videos and picture sources to draw conclusions about the time period of Queen Elizabeth II's reign.</p>	<p>Historical Knowledge Learning about the role of the Queen in society, the Commonwealth, historical buildings and landmarks and jubilees.</p>	<p>Then and Now Comparing events across the time period of Queen Elizabeth II's reign.</p>





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Year 3	Changes in Britain from the Stone Age to the Iron Age					Victorians – British History Beyond 1066			
	Chronology Studying where the Stone Age/Iron Age fits in the timeline of History.	Historical Enquiry Using some sources in their study to develop an understanding.	Historical Knowledge Learning about late Neolithic hunter-gathers and early farmers.	Then to Now Comparing tribal life then with life now in the Amazon		Chronology Studying the Victorian era. What came before? What came after? Studying the chronology of transport- How has the way we get around changed over time?	Historical Enquiry Using a range of sources to uncover what life was like during the Victorian era	Historical Knowledge Learning about the industrial revolution and the development of the first railways. Learning about what life would have been like for Nellie Bly in the Victorian time period.	Then to Now Unit to include study of local history- what Victorian buildings are in our local area? What evidence of the Victorians is there in our local area? What do our train stations look like now?
Year 4						Viking & Anglo-Saxon struggles			
						A Local History Study Chronology Studying where the Vikings fit in the timeline of History. What came before and what came after? What was happening at the same time in other places?	Historical Enquiry Using a range of sources in their study to develop an understanding of what it was like during the Viking period.	Historical Knowledge Learning about life during the Viking period. Such as studying trade links, life style and/or land and sea battles. Learning about advances in technology during the Viking period- e.g. longboats.	Then to Now Discussing and relating the Viking period to our lives today. How have our lives been influenced by the Vikings?





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Year 5	Ancient Greece								Roman Empire & it's impact on Britain Roman withdrawal from Britain			
	<p>Chronology Studying where the Ancient Greeks fit in the timeline of History. What time periods that we know about were before? After? What was happening in other places at the same time?</p>	<p>Historical Enquiry Using a range of sources in their study to develop an understanding of what it was like during the Ancient Greek period.</p>	<p>Historical Knowledge Learning about Greek mythology, ancient astronomy, Greek Gods and beliefs. Building knowledge of the Ancient Greek time period.</p>	<p>Then to Now Studying how the Greek's knowledge and research into astrology has impacted on our understanding today. Studying famous people, such as Isaac Newton and developing an understanding for how his work has influenced the way we understand science today.</p>					<p>Chronology Studying where the Romans fit in the timeline of History. What time periods that we know about were before? After? What was happening in other places at the same time?</p>	<p>Historical Enquiry Using a range of sources in their study to develop an understanding of what it was like during the Roman period.</p>	<p>Historical Knowledge Learning about the Roman Empire and its impact on Britain. Studying the Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire.</p>	<p>Then to Now Studying how the Romanisation of Britain has impacted on Britain today- e.g. the impact on technology, culture and beliefs, including early Christianity.</p>
Year 6	An aspect of History beyond 1066 – Battle of Britain				An aspect of History beyond 1066 – Women's Rights in the Early 20th Century				Achievements of the early civilisation Ancient Egypt A non-European Society – early Islamic civilisation			
	<p>Chronology Studying where World War 2 fits in the timeline of History. What came before and what came after? Studying the links between World War 1 and 2.</p>	<p>Historical Enquiry Using a range of primary and secondary sources in their study to develop an understanding of what it was like during World War 2, including visitors if possible.</p>	<p>Historical Knowledge Learning about the rule of Adolf Hitler and how he came to power. Learning about the events leading up to World War 2. Studying the impact and key aspects of the war up to VE Day.</p>	<p>Then to Now Discussing and relating World War 2 to our lives today. How has it impacted upon us?</p>	<p>Chronology Studying of how the role of women has changed over time and through different time periods. Creating timelines of 'firsts', E.g. first woman to be a police officer.</p>	<p>Historical Enquiry Using a range of primary and secondary sources in their study to develop an understanding of what life was like for women in the past.</p>	<p>Historical Knowledge Studying famous women in history- e.g. Mary Anning, Emmeline Pankhurst, Rosa Parks.</p>	<p>Then to Now: Discussing and relating how inequality for women has narrowed over time - has it gone completely?</p>	<p>Chronology Studying Ancient Islamic Civilisations and the Ancient Egyptian Period. What was happening at the same time in other parts of the world?</p>	<p>Historical Enquiry Using a range of primary and secondary sources in their study to develop an understanding of what Ancient civilisations.</p>	<p>Historical Knowledge Studying Baghdad in c AD900. Studying the achievements of early civilisations through learning about Ancient Egypt.</p>	<p>Then to Now Discussing and relating how ancient civilisations have impacted on our lives today.</p>





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Geography Overview

	Autumn			Spring				Summer			
Year 1	Locational Knowledge Locating the world's continents.	Physical & Human Geography Considering how Africa is different to where we live. Locating hot and cold places.	Geography Skills and Fieldwork Using directional and positional language.					Place & Locational Knowledge Learning about key features of different environments in places across the Earth. E.g. rainforests, the beach, mountains.	Physical and Human Geography Using geographical vocabulary to describe key physical features such as: coast, cliff, beach, forest, sea, ocean.	Geography Skills and Fieldwork Studying aerial photographs of different environments.	
Year 2				Place Knowledge Describing similarities and differences between places lived in by different tribes.	Locational Knowledge Planning routes and describing the key features of places using geographical vocabulary.	Human and Physical Geography Learning about droughts and how they affect the land and lives. Studying tribe job roles in different geographical locations.	Geography Skills and Fieldwork Using geographical language and language in relation to position and direction.	Place Knowledge Describing similarities and differences between the UK and other parts of the world. Locating landmarks of London and our own locality.	Locational Knowledge Identify the countries in the United Kingdom and their capital cities. Locating Commonwealth countries.	Geography Skills and Fieldwork Using atlases, globes and maps to locate countries and cities. Using geographical language to describe locations.	Human & Physical Geography Identifying and comparing climates and weather patterns. Comparing homes around the world.
Year 3	Place Knowledge Similarities and differences between region of South America and UK.	Locational Knowledge Locating countries & major cities of South America & UK, River Amazon and the equator.	Physical & Human Geography Features of rivers and rainforests, food sources, effects of deforestation on local people.	Geography Skills and Fieldwork Using maps, globes, atlases, digital mapping. Using Ordnance Survey maps of the UK.	Place Knowledge Learning about the North and South Poles. Comparing the terrain of the Antarctic with the UK. Locating small inhabitable islands- why is there no human life there?	Locational Knowledge Locating the Arctic and Antarctic circle. Studying locations Shackleton planned to visit. Locating countries near to Elephant Island.	Physical Geography Water - Studying seas and oceans. Weather - Studying extreme weather conditions and how animals and humans have adapted to living in them. Volcanoes - Learning about volcanoes.	Geography Skills and Fieldwork Studying compass points - how would Shackleton have known where he was going?	Secondary Geography Focus Trade links between the UK and other parts of the world, and how the introduction of the railways helped this. How has land use changed since the Industrial Revolution?		





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Year 4	Place Knowledge Studying how landscapes around the world differ to our local area.	Locational Knowledge Map Skills- Locating mountain ranges. Locating Asian countries.	Physical Geography Rivers and Mountains - Study including: Rivers of the Himalayas E.g The Ganges, locating the source and the mouth. Earthquakes - Study including: earthquake locations in Asia, tectonic plates, safety measures, seismographs.	Place Knowledge Studying how landscapes around the world differ to our local area. Plotting locations on a map.	Locational Knowledge Map Skills - Locating the equator and discovering how it affects the climate.	Physical Geography Lakes - e.g. Lake Tanganyika. Landscapes - Studying the physical terrain of places such as the Serengeti and comparing to the local area. Mountains - Studying Mount Kilimanjaro.	Geography Skills and Fieldwork Fieldtrip to a local lake to study wildlife.
Year 5				Place Knowledge Identifying places Ranulph travelled to and comparing to the UK. Locating countries and cities where World Records have been set.	Locational Knowledge Study of the Globe: Time Zones, Southern and Northern Hemispheres, longitude, latitude, biomes, vegetation belts.	Physical & Human Geography Studying types of settlement found across the world. What different kinds would Ranulph have seen on his adventures? Graph and map study- maps of landscapes, economics etc. Studying the natural resources found in different places.	Geography Skills and Fieldwork Using compass points, reading grid references and symbols on a variety of maps.
Year 6	Secondary Geography Focus Locating world countries, with a focus on Europe - including Russia. Exploring major cities and landmarks. Naming and locating cities in the UK. Studying geographical regions of the UK and identifying their human and physical characteristics - could relate to evacuation.			Secondary Geography Focus Studying the Atlantic Ocean and mapping Amelia's flight path. Identifying trade links, the way we trade and what we trade with other countries. Studying Fair Trade. Studying cargo planes and their routes.			Secondary Geography Focus Studying aspects of Northern Africa and mapping out the Ancient World. Studying Ancient and modern-day China. Mapping out Ibn's journey. Studying African culture and religion.

