



# Wise Owl Trust

## Homework Policy

Version 1

Approved by Wise Owl Trust: January 2018

Due for review: January 2021

At the Wise Owl Trust, we believe that homework is important since it reinforces and extends the teaching and learning that occurs during the day. Homework encourages parental involvement in children's learning and gives an opportunity for parents to engage in tasks with their child.

Homework may take the form of:

- Skills to practice
- Tasks to consolidate learning
- Investigation or research to extend and widen the learning.

For homework to be successful it should:

- Be an **ENJOYABLE, INTERESTING** and **REWARDING** experience
- Be matched to the child's ability and previous experience
- Widen and enhance the child's current learning
- Enable the child to make progress

Our aims of providing homework are to:

- Ensure a consistency of approach throughout the Academy
- Ensure progression towards independence and an individual responsibility
- Ensure the needs of the individual are taken into account
- Ensure that parents/carers understand our expectations of them
- Improve the quality of learning experiences offered to the children
- Extend and support learning
- Provide opportunities for parents, children and the Academy to work in partnership
- Provide opportunities for children and parents to share learning experiences
- Encourage children to develop long term strategies for future needs
- Prepare Year Six children for the secondary phase of education

Every child will receive a reading book to be read daily at home with an adult. In Key Stage 1 and 2, every child will receive a piece of English and Maths homework on a weekly basis. Each child in EYFS will receive a homework 'menu' with a variety of optional homeworks tasks to complete with an adult. 'Spellings' are sent out weekly.

Homework should take up a manageable amount of a child's balanced life. It should be an enjoyable portion of children's time, when parents can take an interest in their progress.

It is essential that homework does not dictate the pattern of every evening as pupil's need time to:

- Follow their own personal interests and hobbies;
- Attend out of school clubs and go on family trips and outings;
- Have time to relax and enjoy leisure activities;
- Spend time exercising and playing with friends.

These outside interests develop the "whole child" and are a vital aspect of a child's learning and development.

### **Extra – Curricular Activities**

Extra – curricular activities help to widen and enrich children's learning and development. Because of this, children are encouraged to attend the many extra-curricular clubs.

We provide many varied extra curricular clubs. These extend some of the activities undertaken in school and provide for the "whole child". They allow **ALL** children to achieve success in a variety of contexts.



## **Targets**

Parents will also be informed of their child's targets in Writing, Reading and Maths, in the written termly reports.. The purpose of this is so parents can help and support their children to achieve their targets.

## **Problems with homework**

There may be occasions when children struggle with homework or when it is not possible to complete a homework task. This may also be because of a circumstance arising at home which makes the homework difficult to complete.

If there are any such problems with homework, please let your child's teacher know, so we they assist or modify arrangements as necessary.

Homework will:

- Increase as children get older
- Be interesting and relevant to the class work
- Be encouraged by a positive approach
- Encourage parents to support their children's work by providing where possible a quiet undisturbed environment
- Be marked by the class teacher/team member if handed in on time
- Not necessarily be written work

Following these guidelines will help children to develop independence, realise their full potential and prepare them for the next stage in their education.

