



Curriculum

Subject Overview



History



Intent

History at Wise Owl Trust is designed to ensure our children know and understand the past and its impact on life today. Our sequential curriculum allows children to build on knowledge throughout their time at school- through chronology, concepts and historical enquiry. To ensure that pupils develop a secure knowledge that they can build on, our History curriculum is organised into a progression model that outlines the skills, knowledge and vocabulary to be taught in a sequentially coherent way. Children across Wise Owl Trust will gain a coherent knowledge and understanding of Britain's past and that of the wider world which helps to stimulate pupils' curiosity to know more about the past. Children are encouraged to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement using historical sources- these skills are built on throughout their education at Wise Owl Trust. Children will begin to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

EYFS Framework: Understanding the World (Early Learning Goals: Past and Present)

Children at the expected level of development will:

- Talk about the lives of the people around them and their roles in society;
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

History National Curriculum

The national curriculum for history aims to ensure that all pupils:

- know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world
- know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind
- gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'
- understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses
- understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed



Overview of History Content at Wise Owl Trust

	Autumn	Spring	Summer
Nursery	Families and Celebrations	Growth and changes	People who help us
Reception	Past and present	Kings and Queens	Cities and Transport
Year 1	Simple Chronology	L S Lowry: A local study	Queen Victoria and Grace Darling
Year 2	The Plague and The Great Fire of London	Christopher Columbus and Neil Armstrong: A Study of Travel	Queen Elizabeth II: A Study of Technology
Year 3	The Stone Age and The Bronze Age	The Egyptians	The Romans: A local study
Year 4	The Iron Age	The Anglo Saxons	The Vikings
Year 5	Ancient Greece	The Golden Age of Maya and Baghdad	Crime and Punishment
Year 6	The Industrial Revolution: A local study	World War One	World War Two