



Briscoe Lane Academy Sport Premium Plan 2023-2024

Amount of Grant Received – £22,640

Date: September 2023-2024

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<p>Engagement and participation in regular physical activity, such as games, dance, gymnastics, swimming and athletics.</p> <p>Curriculum CPD support</p>	<p>Sign-posts to our sources of evidence</p> <p>Schools own data/ registers</p> <p>Subject leader monitoring</p> <p>Pupil Voice</p> <p>Club registers</p>	<p>Based on our review, key actions identified to improve our provision</p> <p>Ensure all staff (new staff) are confident in using the curriculum overviews (Complete PE and Trust PE overview)</p> <p>Quality of teaching and learning – regular PE sessions timetabled (Lesson planning and observation), fundamental movement skills being taught and made clear through focussed activities.</p> <p>Teachers understand and follow the Trust’s PE curriculum map and activities to build up skills towards playing Specific sports</p> <p>Staff CPD supported through joint teaching alongside expert</p> <p>Pupils have access to facilities/resources (lunch/breaktimes)</p> <p>Pupil needs (pupil voice/sport council – informs decision making/provides leadership opportunities)</p> <p>PE is accessible to all, with adjustments made where necessary for identified children</p>	<p>Summary of what our funding has been used for, including effective uses identified by Ofsted*</p> <p>PE leaders/Premier Coaches/Curriculum enrichment leads to work alongside and upskill staff - delivering practical aspects of the RESPECT/WOW curriculum and PE lessons.</p> <p>Ensure there are sufficient class sets of sporting equipment for smooth and effective delivery during lessons</p> <p>Manchester PE Association membership</p> <p>Attendance at MPEA events competitive/non-competitive/SEND events</p> <p>Travel to and from venues</p> <p>PE Kits purchased for all new starters</p> <p>Daily after school and lunch clubs delivered by Premier, opening up different sporting options for children of all ages.</p>	<p>How much spent on each area</p> <p>Premier coaches - £19,300</p> <p>Curriculum Enrichment leads £12,000</p> <p>£1500</p> <p>MPA £950</p> <p>£1500</p>	<p>The difference it has made/will make</p>



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		<p>Financial constraints don't impact engagement - all pupils provided with a PE kit.</p> <p>Manchester PE Association - maintain involvement and participation in local events and make key contacts with the community.</p> <p>To participate in local sporting initiatives.</p>			
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	Sign-posts to our sources of evidence	Based on our review, key actions identified to improve our provision	Summary of what our funding has been used for, including effective uses identified by Ofsted*	How much spent on each area	The difference it has made/will make
<i>Extra-Curricular</i>	<p>Partnership with Premier sports, delivering after school sessions daily</p> <p>Partnership with MCRActive</p> <p>Partnership with Bikeability</p> <p>After school club registers</p> <p>Pupil/staff Voice</p>	<p>Review the quality of our extra-curricular provision including: Range of activities offered (during/after school provision) to all pupils</p> <p>Ensure the enhancement and extension of our curriculum provision</p> <p>Awareness of talented children and school to seek opportunities for those children</p> <p>Pupil needs/interests inform provision (Pupil Voice/School council)</p> <p>Partnerships and links with clubs (MCRActive, SportCity)</p>	<p>Premier sports coach to work alongside lunchtime organisers to audit current provision and introduce new activities.</p> <p>Premier coach to deliver rich, current and experienced PE lessons to classes.</p> <p>Providing Bikeability sessions KS2.</p> <p>Curriculum enrichment lead to be engaging children in focused extracurricular sessions and focused play.</p> <p>Source external providers/local providers to provide extra-curricular sporting opportunities and highlight</p>	<p>Premier coaches - £19,300</p> <p>Curriculum Enrichment leads £12,000</p>	



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	<p>Subject leader monitoring</p> <p>Interventions for children with SEMH.</p>	<p>Staff CPD through team teaching alongside coaches</p> <p>Pupils and families are aware of sporting opportunities available within the local community promoting physical health and wellbeing.</p> <p>Delivery of the WOW curriculum – importance/promotion of healthy body & mind</p> <p>Heighten profile and expose pupils to variety of sports through visitors, trips, assemblies etc (Taekwondo, Cricket, basketball, swimming)</p> <p>Enrichment leads delivering sensory interventions and purposeful play as directed by SENDCo</p>	<p>provision available within the local community (SportCity, Taekwondo).</p> <p>Opportunities for playing sport at official venues.</p> <p>SEMH specific group interventions (physical) advised through Occupational Therapists</p>		
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<p><i>Participation and success in competitive school sports</i></p>	<p>Schools own data/ registers</p> <p>Premier impact report</p> <p>Calendar of events</p>	<p>Ensure transport is readily available for children to be engaging in competition off site.</p> <p>Engage staff/parents/ volunteer</p> <p>Improve links with other schools</p> <p>Provide opportunities for children to compete with other schools within the trust and from the local community.</p> <p>Annual sports day – opportunities for parental involvement/discovering new and exciting sporting activities</p>	<p>Children to take part in sporting competitions through the MPEA as well as competing with Trust schools and other schools within the local area.</p> <p>Children to take part in sports at Regional events venue</p> <p>Registration with Manchester schools PE Association</p> <p>Transport to and from venues/competitions</p>	<p style="text-align: center;">£950</p>	
<p><i>How inclusive the physical education curriculum is</i></p>	<p>PE overview</p> <p>Subject leader monitoring</p> <p>Additional physical activity interventions for identified children</p>	<p>Review the quality of our curriculum including:</p> <p>Accessibility of all the activities/sessions</p> <p>Use of support staff to scaffold learning</p> <p>Quality of teaching and learning – adapting to support needs of all children.</p> <p>Employment of OT's –staff are supported in delivering sensory/motor skills interventions</p> <p>Use of sport towards supporting other areas such a mental health and well-being/believes/values/experiences/support networks for those who require support.</p>	<p>Trust PE leads/subject leaders to work alongside and support all staff in delivering aspects of the PE curriculum – offering planning meetings, invite to observe/team-teach</p> <p>All staff have full access to the complete PE curriculum programme</p> <p>Employment of OT's providing CPD to teaching staff</p>	<p style="text-align: center;">£20,000</p>	



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		SLT to track the attendance of SEND/PP pupils at extra-curricular clubs			
	Sign-posts to our sources of evidence	Based on our review, key actions identified to improve our provision	Summary of what our funding has been used for, including effective uses identified by Ofsted*	How much spent on each area	The difference it has made/will make
<i>The range of provisional and alternative sporting activities</i>	Curricular and extra-curricular plans Registers of participation Organised trips/events	Review the quality of our extra-curricular provision including: Range of activities offered through external coaches (and key contacts). The promotion of active, healthy lifestyles through delivery of the WOW curriculum CPD through self-directed learning (complete PE), mentoring from PE leads, partnership with Premier. Pupil needs/interests identified (Pupil Voice) Continued partnerships and links with clubs Children to engage in outdoor activities	Buying into local, existing sports networks: PE lead to work alongside teachers/external providers to develop curriculum offer and encourage children's involvement in sport. Premier coach to deliver a variety of sporting activities Source external providers to provide extra-curricular sporting opportunities which are also accessible within the local community Paying for transport and access to indoor leisure facilities – Minibus		
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	Sign-posts to our sources of evidence	Based on our review, key actions identified to improve our provision	Summary of what our funding has been used for, including effective uses identified by Ofsted*	How much spent on each area	The difference it has made/will make
	Membership of networks	Continued registration with Manchester PE Association and improve	Buying into local, existing sports networks:		



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<p>Partnership work on physical education with other schools and other local partners.</p>	<p>Subject Action Plans</p>	<p>opportunities for external competitions and school tournaments.</p> <p>Pupil/Staff voice to inform decision making – PE curriculum/enrichment opportunities</p> <p>Identify any new possible partnerships/links in the community</p> <p>Children to compete with other schools within the trust as well as schools from the local area and MPEA</p> <p>Planned annual sports day enabling pupils to compete alongside other schools.</p>	<p>Trust Subject leaders/ Enrichment leads to work alongside teachers to help support children’s involvement in sport within school.</p> <p>Manchester Schools PE Association membership</p> <p>Children to take part in sporting competitions with other schools from the local area/across the trust</p> <p>Children to take part in an annual sports day offering wide range of sporting activities with effective equipment to do so.</p>		
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<p>Links with other subjects that contribute to pupils’ overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</p>	<p>PE Action Plan</p> <p>Use of Sport towards improving children mental health and wellbeing</p>	<p>Meet with other Subject Co-ordinators and share the contribution PE can make across the curriculum</p> <p>Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE</p> <p>Share effective practice through peer coaching</p> <p>Ensure professional learning opportunities are provided as required to up skill staff</p>	<p>Transport costs to support children in engaging in activities outside of the school environment.</p> <p>PE lead to work alongside teachers and provide CPD to increase their subject knowledge</p> <p>Producing rich, educational lessons involving links between physical education and mental health and wellbeing</p> <p>Opportunities to participate more in sport through clubs, outside clubs and sporting facilities.</p>	<p>How much spent on each area</p>	<p>The difference it has made/will make</p>



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		<p>Delivery of the WOW curriculum – importance of healthy body, mind and soul.</p> <p>Continue to develop awareness of the importance of a healthy lifestyle through active lunchtimes, playtimes and extra-curricular opportunities. Pupils have safe spaces to play and be active.</p>			
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